



Comparing Linear and Exponential Functions Worksheet



ANSWER KEY - ANSWER KEY - ANSWER KEY - ANSWER KEY - ANSWER KEY - ANSWER KEY

Directions: Using your definitions of linear and exponential functions, write whether each situation below could be best modeled with a linear function or an exponential function.

1. You get a new job! The starting salary is \$20,000 per year, with a \$650 yearly raise.

linear

2. Zombies attack! Every night, the number of people infected with the zombie virus triples!

exponential

3. While getting ready for Halloween, the M&M factory produced 7,000 bags of candy per hour.

linear

4. Bacteria are growing in a Petri dish. There are 5,000 the first hour, 10,000 after two hours, and 20,000 after three hours!

exponential

5. You buy a \$100 iTunes gift card and then buy one hundred \$1 songs to listen to.

linear

6. You got a new job! The starting salary is \$20,000 per year, with a 4% yearly raise.

exponential

Directions: The exponential function that describes the BIG Deals Wireless phone plan is shown below. Complete the sentences describing the pieces of the equation.

~~$f(x) = 1 \cdot 2^x$~~
 ~~$f(x)$~~ in this example is ~~the cost of the monthly payment~~.

1 in this example is the starting cost of the plan (\$1).

2 in this example is the factor by which the cost increases (it doubles).

x in this example is the number of months that have passed. (time)

Application: Write new equations that could be used to model the cost of the following phone plans.

1. \$20 per month, quadruples every month

~~$f(x) = 20 \cdot 4^x$~~

2. \$3 per month, doubles every month

~~$f(x) = 3 \cdot 2^x$~~

3. \$30 per month flat rate

~~$f(x) = 30x + 0$~~

4. \$40 per month, increases 2% every month

~~$f(x) = 40 \cdot 1.02^x$~~

ANSWER KEY - ANSWER KEY - ANSWER KEY - ANSWER KEY - ANSWER KEY - ANSWER KEY





1.12TranslatingAlgExpressions2



Answer Key

Testname: 1.12 TRANSLATING ALG EXPRESSIONS 2

- 1) B
- 2) C
- 3) C
- 4) B
- 5) B
- 6) D
- 7) C
- 8) B
- 9) D
- 10) D



1.12 Translating Algebraic Expression 2

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Write the phrase as a variable expression. Use x to represent "a number."

1) the difference of Five and a number

A) $5x$

B) $5 - x$

C) $x - 5$

D) $\frac{5}{x}$

1) _____

2) The quotient of 38 times a number and -4

A) $38x + 4$

B) $38x - 4$

C) $\frac{38x}{-4}$

D) $\frac{1}{-152x}$

2) _____

3) A number divided by -11

A) $\frac{-11}{x}$

B) $-11x$

C) $\frac{x}{-11}$

D) $x - (-11)$

3) _____

4) Negative thirteen decreased by 3 times a number

A) $13 - 3x$

B) $-13 - 3x$

C) $-13 + 3x$

D) $13 + 3x$

4) _____

5) The sum of -9 and a number

A) $-9 - x$

B) $-9 + x$

C) $9 + x$

D) $-9x$

5) _____

6) Eleven subtracted from a number

A) $11 - x$

B) $11x - 11$

C) $\frac{x}{11}$

D) $x - 11$

6) _____

7) The quotient of 40 and the product of a number and -8

A) $\frac{40}{x} - 8$

B) $-320x$

C) $\frac{40}{-8x}$

D) $\frac{-8x}{40}$

7) _____

8) Twice a number, decreased by 58

A) $2(x - 58)$

B) $2x - 58$

C) $2x + 58$

D) $2(x + 58)$

8) _____

9) A number subtracted from -20

A) $-20x$

B) $-20 + x$

C) $x - (-20)$

D) $-20 - x$

9) _____

10) Five times the sum of a number and -23

A) $5 + x + (-23)$

B) $5x - (-23)$

C) $5x + (-23)$

D) $5[x + (-23)]$

10) _____

Linear and
Exponential
EXPRESSIONS

Exponential Expressions:

a b^x

a represents the initial amount (y-intercept). In context of a problem, this represents the unchanging starting amount.

b represents the rate. It is not constant. Look for words like DOUBLE, HALF, TRIPLE, etc.

b > 1 it is a growth problem.

When b is between 0 and 1 it is a decay problem.

Example:

A population of mice starts with 2 mice. The population triples per month.

Identify the a: 2

Identify the b: 3

Expression: 2 · 3^x

X = # of months

Another time we use exponential expressions is when the problem has a repeated percent.

We use the formats below in this case:

Decay: a · (1 - %)^x

Growth: a · (1 + %)^x

Example:

A bacterial sample starts with 130 bacteria cells. The cells are dying at 11% per day.

Identify the a: 130

Identify the b: (1 - %) → (1 - .11) → (0.89)

Expression: 130 · (0.89)^x

Always change the % to a decimal

Expressions

NO TOTAL IS DISCUSSED IN THE PROBLEM

Expressions do not have an equal sign.

Linear Expressions:

$$\underline{m} \times + \underline{b}$$

m represents the slope. In context of a problem, this means the rate of change.

b represents the y-intercept. In context of a problem, this represents the unchanging starting amount.

To recognize a linear expression, look for a constant rate of change. For example, a rate of change of \$24 per month.

Example: You are buying a computer on layaway. You make a \$250 deposit and then make weekly payments of \$50.

Identify the m: 50

Identify the b: 250

$X = \#$ of months paid

Write an expression to represent this scenario:

$$50x + 250$$